



**University Centers for Excellence in Developmental Disabilities (UCEDDs)** work with people with disabilities, members of their families, state and local government agencies, and community providers in projects that provide training, technical assistance, service, research, and information sharing, with a focus on building the capacity of communities to sustain all their citizens.



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**Leadership Education in Neurodevelopmental and Related Disabilities (LENDs)** interdisciplinary training, services, and care for people with disabilities across the lifespan.

**MNLEND**

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## Disability in Minnesota by the Numbers

<b>144,492</b> Students age 3-21 receive special education supports <sup>1</sup>	<b>55.50%</b> of people with disabilities are employed <sup>2</sup>	<b>65</b> 14c certificate holders paying subminimum wages <sup>3</sup>
<b>\$1,338,998,414</b> Medicaid expenditures for LTSS institutional care <sup>4</sup>	<b>\$5,414,942,868</b> Medicaid expenditures for HCBS <sup>4</sup>	<b>5,640,000</b> Individuals with disabilities living in communities <sup>5</sup>

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2. Erickson, W., Lee, C., von Schrader, S. (2025). Disability Statistics from the American Community Survey (ACS). Ithaca, NY: Cornell University Yang-Tan Institute (YTI). Retrieved from Cornell University Disability Statistics website: [www.disabilitystatistics.org](http://www.disabilitystatistics.org)
3. Heigl, Lillie, Knackstedt, Kimberly and Silva, Elena "Pennies on the Dollar: The Use of Subminimum Wage for Disabled Workers across the United States" February 14, 2024. Retrieved from <https://www.newamerica.org/education-policy/reports/the-use-of-subminimum-wage-for-disabled-workers-across-the-us/>.
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5. Thomas, N., Bach, S., & Houtenville, A. (2025). Annual Disability Statistics Compendium: 2025 (Table 1.4). Durham, NH: University of New Hampshire, Institute on Disability. Retrieved from <https://www.researchondisability.org/annual-disability-statistics-collection/2025-compendium-table-contents/section-1-population-prevalence-compendium-2025>